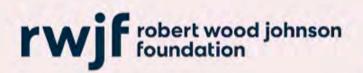


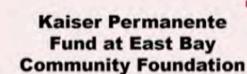


Aligning Workforce Development & Curriculum Design













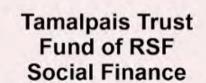




















Panelists

Angie Main (Moderator) | Executive Director of NACDC and Lead on the BBBRC EDA Workforce and Professional Development Grant

Maria Valandra | NACDC Board Member & Vice President of Community Partnerships at Clearwater Credit Union

Leona Antoine | Lead of Project 2-Workforce and Professional Development

Ginna Arguello | Project Coordinator - Project 2 Workforce and Professional Development

Emily Norum | Project Assistant - Project 2 Workforce and Professional

Development

Overview | NACDC Financial Services, Inc.

Our mission is to provide alternative financing opportunity for Native American Entrepreneurs and small businesses in communities on and near Indian Reservations in Montana







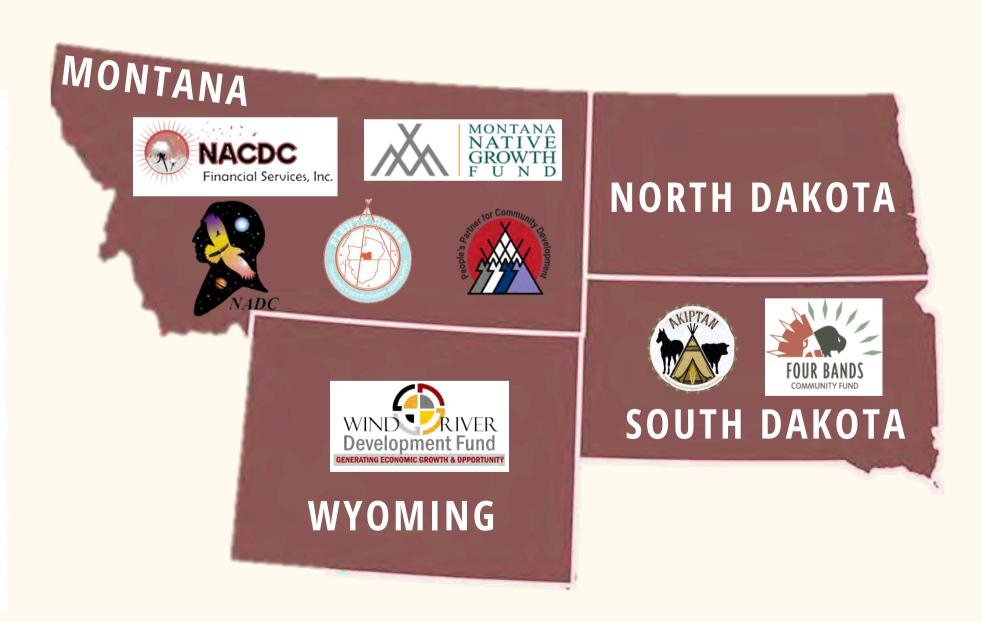
- o small dollar
- consumer
- business
- o agriculture
- o artist line of credit
- home loans
- Developing the workforce | Grown from 3 staff to 15 since founding
- Capital deployed | 26 million since founding



Mountain | Plains Regional Native CDFI Overview

- Founded: February 2020
- Members: 8 Native CDFIs + 1 CDC
- Target Market: MT, WY, SD, ND
- Leadership: 6/8 Executive Directors are Native Women
- Capital | 23 unique investments from private philanthropy, impact investors, and government
- Largest Capital Source: 2022 EDA Build Back Better Regional Challenge Awardee
- Figure 3 COMPONENT PROJECTS CREATING AN INNOVATION ECOSYSTEM THAT ACCELERATES ECONOMIC GROWTH IN NATIVE AMERICAN COMMUNITIES PROJECT 1 | REGIONAL INDIGENOUS FINANCE INDUSTRY GROWTH PLAN Build thought leadership through collaboration, data and research initiatives, and long-term planning. PROJECT 2 PROJECT 3 PROJECT 4 WORKFORCE & NON-PHYSICAL CROW NATION PROFESSIONAL INFRASTRUCTURE INOVATION CENTER DEVELOPMENT Develop and implement Create a signature place to caleable solutions that create Develop human capital within industry and communities FINANCIAL PROJECT 5 | REGIONAL REVOLVING LOAN FUND Strategically deploy financial investments to support growth.

- Purpose | to fortify the Mountain | Plains Indigenous Finance Industry
- Why | To re-establish traditional, vibrant trade routes
- Strategy | Amplify Strength | Unify Action | Sustain Generations



Mentimeter question - What region are you in and what are gaps in workforce development that you have seen in your community?

Board Perspective

Maria Valandra - Vice President of Community Partnerships at Clearwater Credit Union & NACDC Board Member



NCDFIs have a different goal from banks



Board Perspective

Maria Valandra - Vice President of Community Partnerships at Clearwater Credit Union & NACDC Board Member

- NCDFIs have a different goal from banks
- Native CDFIs are an essential part of Native communities yet there is no set career path for community members to enter the field



Board Perspective

Maria Valandra - Vice President of Community Partnerships at Clearwater Credit Union & NACDC Board Member

- NCDFIs have a different goal from banks
- Native CDFIs are an essential part of Native communities yet there is no set career path for community members to enter the field
- NACDC is filling the gap in workforce development for Native CDFIs





• While there are good deal of resources available, the accessibility and applicability of those resources were limited and the burden on Native CDFIs to train newly onboarded staff impacts efficiency and overall sustainability of organizations.



- While there are good deal of resources available, the accessibility and applicability of those resources were limited and the burden on Native CDFIs to train newly onboarded staff impacts efficiency and overall sustainability of organizations.
- Topics of interest covered by fewer than 5 [educational] resources:
 - Underwriting and processing
 - Board development and engagement
 - Loan software specific
 - Pipeline management



- While there are good deal of resources available, the accessibility and applicability of those resources were limited and the burden on Native CDFIs to train newly onboarded staff impacts efficiency and overall sustainability of organizations.
- Topics of interest covered by fewer than 5 [educational] resources:
 - Underwriting and processing
 - Board development and engagement
 - Loan software specific
 - Pipeline management
- Existing resources are predominantly not CDFI-specific...



- While there are good deal of resources available, the accessibility and applicability of those resources were limited and the burden on Native CDFIs to train newly onboarded staff impacts efficiency and overall sustainability of organizations.
- Topics of interest covered by fewer than 5 [educational] resources:
 - Underwriting and processing
 - Board development and engagement
 - Loan software specific
 - Pipeline management
- Existing resources are predominantly not CDFI-specific...
- Native CDFI Executive Directors expressed that professional development needs included business counseling, planning, and management; underwriting; data management and reporting; grant writing; loan process and management; and CDFI creative financing.



- While there are good deal of resources available, the accessibility and applicability of those resources were limited and the burden on Native CDFIs to train newly onboarded staff impacts efficiency and overall sustainability of organizations.
- Topics of interest covered by fewer than 5 [educational] resources:
 - Underwriting and processing
 - Board development and engagement
 - Loan software specific
 - Pipeline management
- Existing resources are predominantly not CDFI-specific...
- Native CDFI Executive Directors expressed that professional development needs included business counseling, planning, and management; underwriting; data management and reporting; grant writing; loan process and management; and CDFI creative financing.
- NCDFIs report onboarding a new officer takes 6 12 months and costs \$56,500.



Duration: 1 year (aligned with the academic calendar, from fall to spring)



Duration: 1 year (aligned with the academic calendar, from fall to spring)



Learning Structure: A mix of inperson (3 meetings over the year) and virtual sessions (weekly) designed for relationship-building and knowledge-sharing.



Duration: 1 year (aligned with the academic calendar, from fall to spring)



Learning Structure: A mix of inperson (3 meetings over the year) and virtual sessions (weekly) designed for relationship-building and knowledge-sharing.



Key Focus Areas:

- Native CDFI Industry and Broader Finance
- Support for Native Women
- Resources



Duration: 1 year (aligned with the academic calendar, from fall to spring)



Learning Structure: A mix of inperson (3 meetings over the year) and virtual sessions (weekly) designed for relationship-building and knowledge-sharing.



Key Focus Areas:

- Native CDFI Industry and Broader Finance
- Support for Native Women
- Resources



Completion: Fellows will receive micro-credentialing and Digital Badges for their accomplishments within the Fellowship.



• This program needs to provide quality training so participants will be prepared for work in Native CDFIs.



- This program needs to provide quality training so participants will be prepared for work in Native CDFIs.
- This program must have a grassroots focus and be place-based and accessible to tribal members.



- This program needs to provide quality training so participants will be prepared for work in Native CDFIs.
- This program must have a grassroots focus and be place-based and accessible to tribal members.
- Because Native women are the most successful employees in this field, the program needs to be accessible for Native women who are by default caretakers.



- This program needs to provide quality training so participants will be prepared for work in Native CDFIs.
- This program must have a grassroots focus and be place-based and accessible to tribal members.
- Because Native women are the most successful employees in this field, the program needs to be accessible for Native women who are by default caretakers.
- Understanding the Native CDFI mission and having a passion for supporting tribal economic development are equal requirements as having skills and a background in the financial sector.



• In person connections (three over the year)



- In person connections (three over the year)
- Virtual connections to support learning and community building (weekly or bi-weekly)



- In person connections (three over the year)
- Virtual connections to support learning and community building (weekly or bi-weekly)
- Instruction on key elements to prepare fellows to work in the Native CDFI Industry/Native Community Development/Broader Finance Industry



- In person connections (three over the year)
- Virtual connections to support learning and community building (weekly or bi-weekly)
- Instruction on key elements to prepare fellows to work in the Native CDFI Industry/Native Community Development/Broader Finance Industry
- Resources to support Fellow participation (stipends, technology, office equipment, wi-fi, childcare, travel)



- In person connections (three over the year)
- Virtual connections to support learning and community building (weekly or bi-weekly)
- Instruction on key elements to prepare fellows to work in the Native CDFI Industry/Native Community Development/Broader Finance Industry
- Resources to support Fellow participation (stipends, technology, office equipment, wi-fi, childcare, travel)
- Field experience at participating Native CDFI and other institutions



- In person connections (three over the year)
- Virtual connections to support learning and community building (weekly or bi-weekly)
- Instruction on key elements to prepare fellows to work in the Native CDFI Industry/Native Community Development/Broader Finance Industry
- Resources to support Fellow participation (stipends, technology, office equipment, wi-fi, childcare, travel)
- Field experience at participating Native CDFI and other institutions
- Mentoring/coaching

Mentimeter question - What are the top priorities for workforce development in your CDFI/region?

Virtual Learning: Community Development in Native Communities

Virtual Learning: Community Development in Native Communities

Virtual Learning: Accounting 101 for Native CDFIs

Virtual Learning: Community Development in Native Communities

Virtual Learning: Accounting 101 for Native CDFIs

In-person Convening & Coursework - Location TBD

Virtual Learning: Community Development in Native Communities

Virtual Learning: Accounting 101 for Native CDFIs

In-person Convening & Coursework - Location TBD

Virtual Learning: Native CDFI Lending

Virtual Learning: Community Development in Native Communities

Virtual Learning: Accounting 101 for Native CDFIs

In-person Convening & Coursework - Location TBD

Virtual Learning: Native CDFI Lending

Special Project/Practicum

Virtual Learning: Community Development in Native Communities

Virtual Learning: Accounting 101 for Native CDFIs

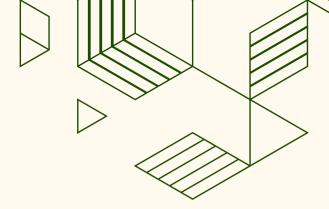
In-person Convening & Coursework - Location TBD

Virtual Learning: Native CDFI Lending

Special Project/Practicum

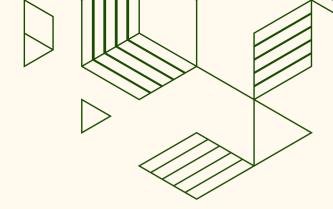
In-person Convening - Oweesta CAC - Location TBD

Workforce Innovation Projects



Each MP Coalition member organization is actively working on their own Innovation Projects to help fortify workforce capacity in the Mountain Plains regions.

Workforce Innovation Projects



Each MP Coalition member organization is actively working on their own Innovation Projects to help fortify workforce capacity in the Mountain Plains regions.

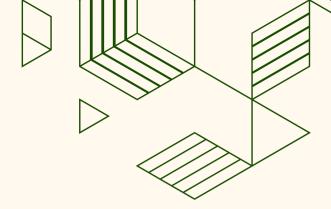
The top 3 deliverables from participating organizations are:

Staff Capacity

Team Building Documentation

Leadership Training

Workforce Innovation Projects



Each MP Coalition member organization is actively working on their own Innovation Projects to help fortify workforce capacity in the Mountain Plains regions.

The top 3 deliverables from participating organizations are:

Staff Capacity

Team Building Documentation

Leadership Training

Across the region **620 individuals** have been impacted by workforce innovation projects, with individuals receiving **1,925 hours of training and peer to peer learning.**

MONTANA

- Housing Strategy as a Wrap around service for Workforce Development
- Succession Planning
- Trauma Informed Professional Development Resources
- Building community capacity

Onboarding Toolkit

WYOMING

NORTH DAKOTA

- Daycare as Workforce Wrap
 Around Service
- Oyate Studio
- HR Professional Development Resources for Remote Work

SOUTH DAKOTA

Montana

Browing, MT

NACDC Financial Services, Inc.

Angie Main angiem@3rivers.net

Hays, MT

Montana Native Growth Fund Kerry Shabi/Cora Chandler kerry@nativegrowth.org/cora@nativegrowth.org

Billings, MT

Native American Development Corporation

Sue Taylor

staylor@nadc-nabn.org

Crow Agency, MT

Plenty Doors CDC

Charlene Johnson

Cfjohnson@plentydoorscdc.onmicrosoft.com

Lame Deer, MT

The People's Partners for Community Development

Sharon Small

sksmall@hotmail.com

South Dakota

Eagle Butte, SD

Four Bands Community Fund

Lakota Vogel

lakota@fourbands.org

Eagle Butte, SD

Akiptan, Inc.

Skya Ducheneaux

skya@akiptan.org

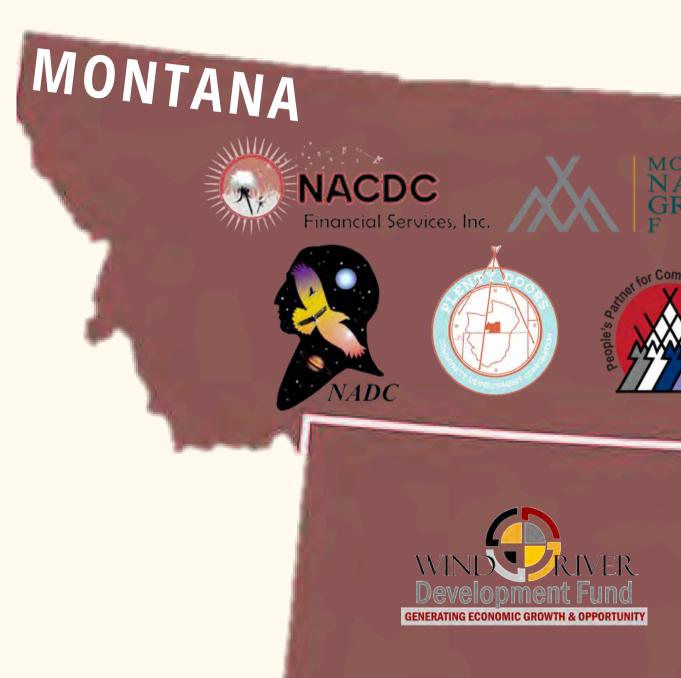
Wyoming

Fort Washakie, WY

Wind River Development Fund

Paul Huberty

paul@wrdf.org



WYOMING

Other

Mountain Plains CDC **Eric Swack** eric@mountainplainscdc.org



Mountain Plains Regional Native CDFI Coalition



Special Thanks to Our Sponsors





Kaiser Permanente Fund at East Bay Community Foundation













Tamalpais Trust Fund of RSF Social Finance









